

Weekly Work January 18th - 22nd

Hi everyone, please find this week's work below. I have given you some ideas/tips on how to complete the work with your child. Please feel free to use them or use your own methods.

Please try to complete the work each week. However, I understand that this may not be possible so I would ask you to please prioritise Busy At Maths, Bua na Cainte and Jollygrammar. If there are any questions, please contact me through Seesaw.

1st Class

Jollyphonics 1st Class

- p. 37 Jollygrammar 1

Verbs the future

- When a verb is in the future tense, a word is added before the verb.
- For 'I' and 'we', the word added before the verb is 'shall', i.e. I shall, we shall.
- For 'you', 'he/she/it', 'you' and 'they', the word added before the verb is 'will', i.e. you will, he/she/it will, you will, they will.
- Choose a verb and ask your child to put it in the future tense, for example, to jump. I shall jump, you will jump, he/she/it will jump, we shall jump, you will jump, they will jump.
- Read through p.37 and complete.

- p. 41 Jollygrammar 1

Nouns

- Remind your child that a noun is a person, place, thing or animal.
- Look at page 41 and ask your child to name some nouns in the picture.
- Write out the sentences 'The farmer drives a tractor' and 'My dog goes to the vet on Monday'.
- Ask your child to underline the nouns in each sentence. Remind them that there can be more than 1 noun in each sentence.

- Read through p.41 and complete.

Spell Well 1

➤ Week 17, p.36/37

- Complete a test with your child every Friday.

News/Creative writing

- On Friday, ask your child to write their news from the week in their English copy.
- Creative writing: Ask your child to write down their New Year's Resolutions in their English copy.

Busy at Maths 1

➤ p. 83

Time - My Day

- Ask your child to name things that they might do in the morning, afternoon, evening and at night.
- Explain that noon is 12 o'clock in the middle of the day. It is bright when it is noon and it only lasts for 1 minute.
- Explain that midnight is 12 o'clock in the middle of the night. It is dark at midnight, we are asleep at midnight and it lasts for 1 minute.
- To help your child remember the difference, remind them of the story of Cinderella and how at midnight the spell wore off.
- Ask your child to put these times of day in order (evening, morning, noon, night, afternoon, midnight).
- Read through p.83 and complete.

➤ p.84

Time - Days of the week

- Ask your child to name the days of the week, ensuring that they say them in order.

- Elicit from your child different things that they do on the different days of the week (when there is no Covid of course!!)
- Question your child with questions like: What day comes after Tuesday? What day comes before Friday? What are the weekend days? What day comes between Saturday and Monday?, etc.
- Read through p.84 and complete.

➤ p.85

Counting to 50

- Ask your child to count to 50.
- Call out 2 numbers between 10 and 50 and ask your child which one is bigger/smaller.
- Write down 3 numbers from 0-50 and ask your child to arrange them from smallest to biggest or biggest to smallest.
- Read through p.85 and complete.

➤ p.86/87

Write Me/Number Puzzles

- Write any number between 20 and 50 on a piece of paper. Ask your child to name it and to write the number in words (spelling as best they can). Do this with a few numbers.
- Read through p.86 and complete.
- P.87 is a join the dots and colour fun page.

➤ p.88

Tens and Units - to 49

- Write down any number between 20 and 49 and ask your child how many tens are there and how many units.
- Remind your child that tens are always the left number and units are always the right number, for example - 37, 3 tens and 7 units.
- Elicit from your child how many units are in a ten (remind them that the clue is in the name - its called 'a ten' so there has to be 10 units in 'a ten').

- Ask your child how many units are in 2 tens, 3 tens, 4 tens, etc.
- Read through p. 88 and complete.

Master Your Maths 1

➤ Week 16 p. 36/37

- On Friday, complete Test 16 at the back of the book (p. 81)

Bua na Cainte

➤ p.47

- The phrase to focus today is tá _____ agam, e.g. tá leabhar agam (I have a book).
- Look at the words on p. 47 and ask your child to read them. Your child should know most of them but incase they don't:

leon = lay-own

lacha = lock-a

liath = Leah

luascán - loose-cawn

leoraí = lu-ree

- Point to a picture on the page and ask your child to use it with the phrase, i.e. if you point to leabhar, your child says, tá leabhar agam. Do this with a few different pictures.
- Read through page 47 and complete.

➤ p. 48

- Open p.47, point to a picture and your child will put this word into our new phrase (same as you did the previous day).
- Turn to p.48 and ask your child to name what each item is and match it with the correct word. Complete p.48.

➤ p.49

- This page has a new phrase 'tá _____ uirthi', for example, tá cóta uirthi (the coat is on **her**).

- Look at p.49, the 3 new words here are uirthi (ir-he), buataisí (boot-a-she) and lámhainní (lámh-ee-knee).
 - Point to an item of clothing on the girl and elicit the answer 'tá stocaí uirthi' from your child if you are pointing to the socks. Do this for each item of clothing.
 - Read through p. 49 and complete.
- p.50
- Look at p.50 and read the 5 words with your child. Ask your child to then read them to you followed by you pointing to a picture and let your child tell you what it is.
 - Complete p. 50.
 - If you want to, ask your child to draw lines to make 6 boxes on their page. You then call out any word from the previous few pages and give them time to draw it and colour it in 1 box. You then call out another word and so on until you have the 6 boxes filled.

2nd Class

Jollyphonics 2nd Class

- p.37 Jollygrammar 2

Verbs - Irregular Past Tense

- Some verbs don't form the past tense by adding 'ed'.
- Give your child some examples of such verbs, e.g. come/came, dig/dug, drink/drank.
- Ask your child to think of some of their own.
- Read through p.37 and complete.

- p.41 Jollygrammar 2

Proofreading sentences

- Write down these sentences for your child:
 1. Oh it is just what I always wanted exclaimed the little girl
 2. Would you like to come to my house asked Matthew

3. At the aquarium there were sharks rays eels and an octopus.
- Ask your child what is wrong with the sentences eliciting from them that there are no full stops/question marks/exclamation marks/66 and 99's or commas.
 - Then ask your child to fix each sentence by putting in the necessary punctuation.
 - Read through p.41 and complete.

Spell Well 2

➤ Week 17, p.36/37

- Complete a test with your child every Friday.

News/Creative writing

- On Friday, ask your child to write their news from the week in their English copy.
- Creative writing: Ask your child to write down their New Year's Resolutions in their English copy.

Busy At Maths 2

➤ p. 82 Fractions - shapes

- Ask your child to draw out different shapes, divide them into quarters and colour in either 1 quarter, 2 quarters, 3 quarters or 4 quarters.
- When asking your child to colour 2 quarters, point out to them that this is also 1 half, so 2 quarters is the same as 1 half.
- Similarly, if asking your child to colour 4 quarters, point out that 4 quarters is 1 whole thing.
- Read through p.82 and complete.

➤ p.83 Fractions - Fractions of a set

Tell your child that an easy way to work out what a quarter is, is to 'half your half'. For example, to find 1 quarter of 16 - half of 16 is 8 and half of 8 is 4, so 1 quarter of 16 is 4. Keep reminding them of this throughout the week and ask them to find 1 quarter of a number of your choice to get them used to this idea.

- Get 20 items from around the house, e.g. sweets, bricks, cubes, pieces of cutlery, etc.
- You will also need 4 plates.
- Ask your child to find 1 quarter of 4. Guide them by telling them to get 4 items firstly and put the other 16 away to the side. Then tell them to put 1 item on plate 1, 1 item on plate 2, 1 item on plate 3, 1 item on plate 4.
- Question them, how many items are on each plate? So 1 quarter of 4 is1.
- Repeat again with 8 items (remove the items from each plate before beginning again). Tell them to keep putting an item on to each plate until they have no more items. Question again, how many items are on each plate?.... So 1 quarter of 8 is2.
- Repeat this with 12, 16 and 20 items.
- Read p. 83 and complete.

➤ p.84 Fractions

Ask your child to find 1 quarter of a number of your choice, for example, what is 1 quarter of 20.

- You can use the shapes that were drawn from p. 82 for this or your child can draw new ones.
- Ask them to draw 2 shapes and divide each shape into quarters.
- Ask them to colour in 2 quarters of 1 shape and 3 quarters of the other shape. Elicit from them which shape/fraction is bigger.
- You can repeat this a few times using halves and quarters.
- If using the shapes from p.82, just point to 2 shapes and ask your child which fraction is bigger.

- Read p. 84 and complete.

- p.85 Fractions
 - This page is a revision page.
 - Ask your child orally what is 1 quarter of 20, 1 half of 10, 1 quarter of 16, 1 quarter of 8, 1 half of 2, 1 quarter of 4.
 - Remind your child that to get a quarter, you half your half.
 - Read p. 85 and complete.

- p.86 A quick look back
 - Let your child do this on their own and look through their answers with them when they are finished.

Master Your Maths 2

- Week 16 p. 36/37
 - On Friday, complete Test 16 at the back of the book (p. 81)

Bua na Cainte

- p.45 An Geimhreadh
 - Read the poem 'Sciorr an Mhuc' with your child.
 - Ask your child to read the words in the picture before joining the dots and colouring.

reosite = rota

tinn = tine

anocht = a-nuckt

breosite - brota

- p.46
 - Ask your child to read the words on the snowman.

muintéal = mwi-nail

píopa = pea-pa

cnaipí = c-na-pea

caipín = co-pean

- At the bottom of the page it gives instructions on what colour to use for each part of the snowman. 'Dathaigh' means colour.

➤ p.48 Faigh an Abairt

- Ask your child to split a page into 6 boxes.
- In each box, ask them to draw a picture to go with each of the actions on p.48.

ag sleamhnú = sh-l-ow-new (sliding)

ag luascadh = loose-ca (swinging)

ag dreapadh = drap-a (climbing)

rása (race)

- Ask your child to read the sentences at the bottom of page 48 before writing them into the correct spaces.

➤ P.49

- The phrase on this page to focus on is 'Cé a bhí ____' (who was ____).
- Ask your child to read the words on the picture on p.49.
- Then you ask the question and your child will answer, for example, you ask, 'Cé a bhí ag luascadh' and your child will answer, 'Bhí Róisín ag luascadh. Continue this for all questions.
- After this, swap roles and have your child ask the question and you answer.
- Complete p. 49.

Cé - Kay

