

## Weekly Work February 22<sup>nd</sup> - 26<sup>th</sup>

Hi everyone, please find this week's work below. I have given you some ideas/tips on how to complete the work with your child. Please feel free to use them or use your own methods.

Please try to complete the work each week. However, I understand that this may not be possible so I would ask you to please prioritise Busy At Maths, Bua na Cainte and Jollygrammar. If there are any questions, please contact me through Seesaw.

### 1<sup>st</sup> Class

#### Jollyphonics 1<sup>st</sup> Class

➤ p. 44 Jollygrammar 1

Sound: 'y'

- Ask your child what sound 'y' makes.
- Make a list of words that have this spelling and make this sound, e.g. sky, fry, my, etc.
- Listen to your child reading the words in the green box on p. 44.
- Circle the words that have 'y' spelling.
- Your child must now pick words from the list of words they made and write 1 into each pan.
- For the dictation part on the 2<sup>nd</sup> half of the page, you must call out the words and sentences to your child to write. Correct after with your child.
- The dictation words and sentences: 1.my, 2.dry, 3.pry, 4.crying, 5.flying, 6.trying, 7.We try not to cry., 8.They are flying with me., 9.He was trying to sing the song.

➤ p. 46 Jollygrammar 1

Sound: 'ow'

- Ask your child what sound 'ow' makes.
- Make a list of words that have this spelling and make this sound, e.g. snow, slow, crow etc.
- Listen to your child reading the words in the purple box on p. 46.

- Circle the words that have 'ow' spelling.
- Your child must now pick words from the list they made and write 1 into each snowman.
- For the dictation part on the 2<sup>nd</sup> half of the page, you must call out the words and sentences to your child to write. Correct after with your child.
- The dictation words and sentences: 1.own, 2.low, 3.mow, 4.show, 5.grow, 6.throw, 7.It has started snowing., 8.The seeds have grown well., 9.There is a show on Monday.

➤ p. 46 Jollygrammar 1

Final Consonant Blend

- Call out these blends to your child and ask them what letters are in them: cl, fl, br, cr, sc, sn, tw, sk, sp.
- Not all blends are at the start of a sentence, some are at the end.
- Call out these final blends to your child and ask them what letter sounds are in them: -ld, -mp, -st, -lt, -nd, -nt, -sp.
- On p.47, your child reads the blends at the top of the page and traces inside them.
- Your child must then finish each word with one of the final blends, draw a picture and colour.

**Spell Well 1**

➤ Week 22, p.46/47

- Complete a test with your child every Friday.

**News/Creative writing**

- On Friday, ask your child to write their news from the week in their English copy.

**Epic**

- Continue to read your own choice of books from Epic.

- Please note you are only able to access Epic between 7am and 5pm.
- I would love to hear about some of the books that you have been reading (either on Epic or your own).

### **Busy at Maths 1**

- p. 116/117

#### Tens and Units

- These two pages are very similar.
- They involve drawing the tens and units on a notation board and/or abacus.
- Your child will also need to write out the tens as units and state how many tens and units are in a number.
- Don't forget to colour the tens and units on the abacus/notation board.

- p.118/119

#### Number Puzzles

- Similar number puzzles have been completed previously.
- On p.119, please ensure again that your child reads question 1 properly and really thinks about the answer.

- p.120

#### A quick look back

- Your child completes this page on their own and you double check it with them after.

**We are skipping pages 121-124**

➤ p.125/126

Count in 2's/5's

- Ask your child to count up in 2's and 5's as far as they can go.
- You could also time them counting in 2's and 5's and see how fast they can go up to a certain number.
- Count in 2's and 5's down from a number, eg. 40.
- If you have building blocks, get your child to make a pattern using them, for example, 2 green, 2 blue, 2 green, 2 blue, etc.
- Complete p.125/126.

➤ p.127

Count in 10's

- Ask your child to count up in 10's as far as they can go.
- Time your child counting in 10's and see how fast they can go up to a certain number.
- Count in 10's down from a number, eg. 100/200.
- Complete p.127

**Master Your Maths 1**

➤ Week 20 p. 44/45

- On Friday, complete Test 20 at the back of the book (p. 85)

**Bua na Cainte**

➤ p.64

- Read the poem with your child and then ask them to read it to you on their own .
- Before your child joins the dots, they must read the numbers to you in order, in Irish.
- Complete p. 64.

➤ p.65

- Inniu an = Today is
- Inné an = Yesterday was
- Amárach an = Tomorrow is
- peata = pet
- Is \_\_\_\_\_ é = It is a \_\_\_\_\_
- Thug \_\_\_\_\_ dom é = \_\_\_\_\_ gave it to me.

## 2<sup>nd</sup> Class

### Jollyphonics 2<sup>nd</sup> Class

➤ p.44 Jollygrammar 2

Sound: 'or', 'al', 'au', 'aw'

- Ask your child what each sound 'or', 'al', 'au', 'aw' makes.
- Make a list of words that have these spellings, e.g. talk, sauce, saw, etc.
- Fill in the missing letters in the words in the orange box on p.44 and listen to your child reading them.
- Complete p.44.
- Tell your child to go to the back of the book for dictation(they know where).
- You must call out the words and sentences to your child to write. Correct after with your child.
- The dictation words and sentences: 1.fork, 2.saw, 3.talk, 4.walk, 5.storm, 6.August, 7.The brown horse ran in forty races., 8.The boy climbed down the beanstalk.

➤ p.46 Jollygrammar 2

Sound: 'ey' saying 'ee' sound

- Ask your child what sound 'ey' makes.
- Make a list of words that have the 'ey' spelling and make the 'ee' sound, e.g. honey, chimney, monkey etc.
- Fill in the missing letters in the words in the orange box on p.46 and listen to your child reading them.

- Complete p.46.
- Tell your child to go to the back of the book for dictation(they know where).
- You must call out the words and sentences to your child to write. Correct after with your child.
- The dictation words and sentences: 1.key, 2.pulley, 3.turkey, 4.monkey, 5.barley, 6.keyhole, 7.She rode a donkey this morning., 8.They say the chimney is haunted.

➤ P.47 Jollygrammar 2

Conjunctions

- Rob went to the zoo. It was his birthday. He took his friend. He was not lonely. They looked at the animals. They walked around. They saw snakes. They saw monkeys. It was cold. They had fun. "Shall we go home? Shall we look at more animals?" asked Rob.
- What are the verbs in the above story?
- Point out that the story has a lot of short sentences which can be boring.
- To join two sentences together you use a conjunction.
- And, but, because, or, so, while are some of the most useful conjunctions.
- Now your child must write out the story above and use the conjunctions to join 2 sentences together.
- Complete p.47.

**Spell Well 2**

➤ Week 22, p.46/47

- Complete a test with your child every Friday.

**News/Creative writing**

- On Friday, ask your child to write their news from the week in their English copy.

## Epic

- Continue to read your own choice of books from Epic.
- Please note you are only able to access Epic between 7am and 5pm.
- I would love to hear about some of the books that you have been reading (either on Epic or your own).

## Busy At Maths 2

- p. 117

### Time

- Ask your child if they know where the big hand goes for quarter to.
- Call out quarter to times which your child must show you on a clock.
- It is very important that the small hand is just before the number.
- The clue is in the name: quarter to 2, the small hand is going to 2.
- Complete p.117.

- p.118

### Time - Digital

- Write out these times and explain to your child how to show them as digital times, 11 o' clock, 2 o' clock, 5 o' clock, half past 7, half past 3, half past 12.
- Explain that the hour is always before the colon and the minutes are always after the colon.
- Complete p.118

- p.119

### Time - earlier and later

- Your child will need a clock.
- Call out o'clock times and ask your child what an hour earlier and an hour later would be.
- Call out quarter past times and your child will need to show you an hour earlier and an hour later.
- Call out half past times and your child will need to show you an hour earlier and an hour later.

- It's important to tell your child that it is only the minute (small) hand that moves, the hour hand will not move for any of these.
- Loads of practice is needed for these because it is a difficult concept for children.
- Complete p.119.

➤ p.120

Time - earlier and later

- Your child will need a clock.
- Call out quarter past times and your child will need to show you a half an hour earlier and a half an hour later.
- Call out quarter to times and your child will need to show you a half an hour earlier and a half an hour later.
- Both the big hand and small hand will have to move for these so they are different to the previous page.
- Loads of practice is needed for these because it is a difficult concept for children.
- Complete p.120.

➤ p.121

A Quick look back

- Let your child complete this page on their own and double check it with them after.

**Master Your Maths 2**

➤ Week 20 p. 46/47

- On Friday, complete Test 20 at the back of the book (p. 85)



## Bua na Cainte

### ➤ p.62

- Read the months of the year as best as you can.
- I won't be writing them phonetically because some of the months are too difficult to write phonetically.
- Your child should know the first 6 months because these are our table names in class.
- Complete p.62.

### ➤ p.63

- Read the story with your child and then your child reads on their own to you.
- Complete p.63 and your child must read the completed sentences.

uibheacha = iv-a-ka

freisin = fre-shin

fás= f-aw-s

### ➤ p.64

- Read the words at the bottom of the page.
- Complete p.64 and your child must read the words after.

Lao= lay-o

Banbh = bon-iv

caora = c-way-ra

uan = oo-an

- Your child must draw the pictures on p.64 on separate sheets.
- They then must write the words on a sheet and cut them out.
- Match the pictures to the words.

