

## Weekly Work February 8<sup>th</sup>- 12<sup>th</sup>

Hi everyone, please find this week's work below. I have given you some ideas/tips on how to complete the work with your child. Please feel free to use them or use your own methods.

Please try to complete the work each week. However, I understand that this may not be possible so I would ask you to please prioritise Busy At Maths, Bua na Cainte and Jollygrammar. If there are any questions, please contact me through Seesaw.

### 1<sup>st</sup> Class

#### Jollyphonics 1<sup>st</sup> Class

➤ p. 36 Jollygrammar 1

Sound: 'wh'

- Ask your child what sound 'wh' makes.
- Make a list of words that have this spelling and make this sound, e.g. whale, what, whip, etc.
- Listen to your child reading the words in the pink box on p. 36.
- Circle the words that have 'wh' spelling.
- Your child must now pick 2 words from the list of words they made and write 1 into each whale.
- For the dictation part on the 2<sup>nd</sup> half of the page, you must call out the words and sentences to your child to write. Correct after with your child.
- The dictation words and sentences: 1.when, 2.whisk, 3.whizz, 4.which, 5.whale, 6.whisker, 7.My cat is black and white., 8.The rabbit has long whiskers., 9.What did you whisper?.

➤ p. 38 Jollygrammar 1

Sound: 'ay'

- Ask your child what sound 'ay' makes.
- Make a list of words that have this spelling and make this sound, e.g. pay, clay, day, etc.
- Listen to your child reading the words in the yellow box on p. 38.

- Circle the words that have 'ay' spelling.
- Your child must now pick 4 words from the list they made and write 1 into each crayon.
- For the dictation part on the 2<sup>nd</sup> half of the page, you must call out the words and sentences to your child to write. Correct after with your child.
- The dictation words and sentences: 1.hay, 2.way, 3.play, 4.tray, 5.clay, 6.Sunday, 7.You can all stay here., 8.Today is hot., 9.I made this from clay.

### Spell Well 1

- Week 21, p.44/45
  - Complete a test with your child every Friday.

### News/Creative writing

- On Friday, ask your child to write their news from the week in their English copy.
- Creative writing: Write a Haiku poem about anything you'd like. A Haiku poem has 3 lines, 5 syllables on the first line, 7 syllables on the second line and 5 syllables on the third line.
- Here is an example:

Snow  
 Snow is really fun,  
 It falls from the sky at night,  
 I love snow, snow, snow.

### Epic

- Continue to read your own choice of books from Epic.
- Please note you are only able to access Epic between 7am and 5pm.
- I would love to hear about some of the books that you have been reading (either on Epic or your own).

## Busy at Maths 1

### ➤ p. 103/104

#### Data

- Read through p.103 and complete.
- On p.104, the picture needs to be coloured along with the activity on the second half of the page.
- The graph on the second half of the page is called a block graph, 1 block is coloured per 1 item.

### ➤ p.105/106

#### Data/Subtraction

- p.105 is another block graph. For each piece of fruit, 1 block is coloured.
- If you have playing cards, take out the picture cards and aces.
- Decide on a number between 11 and 19.
- Your child picks a card from the pack.
- For example, you decide the number is 18. If your child picks a 5, they must then work out how much they need to add to 5 to get to 18.
- They can do this by using the number line on p.106 - they start on 5 and count up to 18 and see how many jumps it is.
- Repeat this activity a number of times.
- Complete p.106.

### ➤ p.107

#### Subtraction

- 15 is more than 7 by \_\_\_\_\_, 15 is \_\_\_\_ more than 7.
- 18 is more than 12 by \_\_\_\_\_, 18 is \_\_\_\_ more than 12.
- 16 is more than 5 by \_\_\_\_\_, 16 is \_\_\_\_ more than 5.
- 19 is more than 10 by \_\_\_\_\_, 19 is \_\_\_\_ more than 10.
- Ask your child to find the answers to each of these using the number line on p.107.

- Point out the relationship between each pair - they are both the same answers whether you start on the big number and count down to the small number or if you start on the small number and count up to the big number.
- Complete p.107.

➤ p.108/109

Subtraction

- It is very important to make it clear to your child that when you are subtracting a sum, the biggest number always goes first.
- Read p.108 and complete the questions with your child.
- p.109 is a fun puzzle for your child to complete on their own. All questions need to be answered before the path can be coloured.

➤ p.110

Subtraction

- It is very important to remind your child that when you are subtracting a sum, the biggest number always goes first.
- Read and complete p.110. They can use the number line on p.106 to help if needed.

**Master Your Maths 1**

➤ Week 19 p. 42/43

- On Friday, complete Test 19 at the back of the book (p. 84)

**Bua na Cainte**

➤ p.59

- Look at the words on p.59 and ask your child to read each word.
- Using the pictures on this page, give your child clues about 1 of the pictures you are looking at, i.e. if you are looking at the dog - he is black and white, he has a blue collar, he barks.
- Your child has to tell you what picture you are looking at in Irish.
- Repeat this a few times.

- Read p.59 and complete.  
Féach = Fay-ock  
Féach ar an \_\_\_\_\_. = Look at the \_\_\_\_\_.

➤ p.60

- Read the sentences on p.60 and ask your child what each of them mean.
- Point to a picture and your child tells you what it is in Irish.
- Complete p.60.

➤ p.61

- an simléar = shim-layer  
an díon = deen  
na ballaí = boll=ee
- Split a page into 6 boxes. Your child needs to draw, colour and label each of the 6 parts of a house into each box.
- Your child reads the words on p.61 and follows the instructions on the bottom of the page for colouring.

## 2<sup>nd</sup> Class

### Jollyphonics 2<sup>nd</sup> Class

➤ p.36 Jollygrammar 2

Sound: 'k'

- The sound is 'k' but it can be spelled 'k' or 'ck'.
- Ask your child what sound 'k' makes.
- Make a list of words that have the 'k' and 'ck' spelling and make the 'k' sound, e.g. duck, bike, black etc.
- Fill in the missing letters in the words in the pink box on p.36 and listen to your child reading them.
- Complete p.36.
- Tell your child to go to the back of the book for dictation(they know where).

- You must call out the words and sentences to your child to write. Correct after with your child.
- Remind your child that they will all have 1 of the 2 spellings in them ('k' and 'ck')
- The dictation words and sentences: 1.duck, 2.clock, 3.peck, 4.book, 5.bike, 6.trick, 7.Stack up the bricks over there., 8.Our cousin parked his bike by the truck.

➤ p.38 Jollygrammar 2

Sound: 'er'

- The sound is 'er' but it can be spelled 'er', 'ir' or 'ur'.
- It doesn't matter which of these 3 spellings is used in a word, they all make the same sound - 'er'.
- Ask your child what sound 'er' makes.
- Make a list of words that have the 'er', 'ir' and 'ur' spelling and make the 'er' sound, e.g. bird, butter, hurt etc.
- Fill in the missing letters in the words in the blue box on p.38 and listen to your child reading them.
- Complete p.38.
- Tell your child to go to the back of the book for dictation(they know where).
- You must call out the words and sentences to your child to write. Correct after with your child.
- Remind your child that they will all have 1 of the 3 spellings in them ('er', 'ir' and 'ur')
- The dictation words and sentences: 1.girl, 2.Thursday, 3.skirt, 4.hurt, 5.summer, 6.number, 7.He came first in the sack race, 8.She had a purple shirt and skirt.

## Spell Well 2

➤ Week 21, p.44/45

- Complete a test with your child every Friday.

## News/Creative writing

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- Creative writing: Write a Haiku poem about anything you'd like. A Haiku poem has 3 lines, 5 syllables on the first line, 7 syllables on the second line and 5 syllables on the third line.
- Here is an example:

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## Epic

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## Busy At Maths 2

- p. 101/102
  - p.101 is an extension of the work covered up to now on hundreds, tens and units.
  - On p.101, where it says 'expanded form', your child needs to write out the number of units in the hundreds place, the number of units in the tens place and the number of units in the units in the number for that question.
  - p.102 is a crossword for your child. They should be able to fill it in on their own.
- p.103
  - Your child completes this page on their own and you can check it with them after.

➤ We are skipping p.104-107.

➤ p.108/109

- Write out these sums for your child and complete with them.
- $$\begin{array}{r} 17 \quad 15 \quad 29 \quad 48 \quad 36 \\ - 4 \quad - 3 \quad - 5 \quad - 17 \quad - 23 \end{array}$$
- The important thing to point out is that you always subtract the units first (the same as you always add the units first).
- It is also important to point out that you start from the number on top (whereas with addition it doesn't matter what number you start with).
- Complete p.108/109.

➤ p.110/111

- This is the same as the work completed on the previous pages.
- For question 1, you just need to get the answer to the sum and then cross out the tens and units on the abacus/notation board to show the answer.
- Complete p.110.
  
- 3D shapes are different to 2D shapes because they are not flat.
- You will need something shaped like a cube, cuboid, cylinder, sphere and cone if you can.
- Discuss the number of faces, edges and corners of each shape.
- The face is like the side, the edge is where you can run your finger along, 2 edges meet to make a corner, a corner is made when 2 **straight** lines meet.
- Discuss whether the different shapes have curved or straight lines.
- Discuss which shapes can stack, slide and roll.
- This should all be revision for your child as we have covered 3D shapes already this year with 1<sup>st</sup> class and all this oral work was completed by both classes.
- I have put a picture of the answers to these on Seesaw.
- Complete p.111.



➤ p.112/113

- Ask your child these questions:  
What is a face?  
Show me a face on the sphere.  
How many faces has a cylinder?  
What is an edge?  
Show me an edge on the table.  
Show me an edge on the cuboid.  
What is a corner?  
Show me a corner in this room.  
Show me a corner on the cube.
- Point out to your child if they haven't already noticed that a cube and cuboid have the same number of faces, edges and corners.
- Complete p.112/113

### **Master Your Maths 2**

➤ Week 19 p. 44/45

- On Friday, complete Test 19 at the back of the book (p. 84)

### **Bua na Cainte**

➤ p.56

- Your child reads the story for you.
- After, ask your child what each sentence means, telling them to look at the picture to help.
- Complete the missing words in the activity.
- bhuaíl = hit = vool  
fuair = got = foor  
áthas = happy = aw-has  
Maith thú = well done = m-o who

➤ p.57/58

- This is a recap of a few pages ago - 'Is maith liom bheith' is used when you want to say you like to do an activity.
- For example, 'Is maith liom bheith ag snámh' - I like swimming whereas 'Is maith liom úlla' - I like apples.
- Your child reads and completes p.57/58 (bheith = ve).

➤ Is maith liom bheith

- Your child needs to draw what they like to do best.
- They can use the words from p.50 and p.57.
- They write the sentence 'Is maith liom bheith ag \_\_\_\_' underneath their picture and colour it.

➤ All mixed up

- Below I have written out sentences.
- If you can print these out. If not, please write them out as I have done or ask your child to.
- Cut each sentence out and then cut each word out so each word is on its own.
- Mix them all up together.
- Your child will need to make all the sentences again by arranging all the words in the correct order to make the sentence 'Is maith liom bheith ag \_\_\_\_'.
- When all the words are assembled correctly check that your child has them done correctly.
- Finally, ask your child to read each sentence and translate.

Is maith liom bheith ag súgradh.

Is maith liom bheith ag seinm ceoil.

Is maith bheith ag dreapadh.

I maith liom bheith ag canadh.

Is maith liom bheith ag scátáil.

Is maith liom bheith ag tiomáint.

Is maith liom bheith ag imirt peile.