

Hi everyone and a happy St. Brigid's day to you all. It is hard to believe that it is the first day of Spring but it will be nice to see the days getting longer and brighter. I have really enjoyed all your lovely videos/ photos/ newswriting etc. that you posted last week and am looking forward to seeing lots more.

This week's useful online tool is:

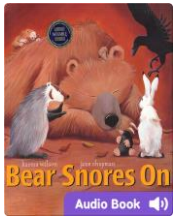
[Getepic.com](http://Getepic.com) - class code: yhc1785

## Home School Learning: Week 4: Feb 1<sup>st</sup> - 5<sup>th</sup>

### Senior Infants

Library Books: video to follow

Epic.com: Suggested books



**You tube:** Song: "We sing a song to Brigid"

<https://www.youtube.com/watch?v=yqs7lcZvSA8>

**Irish:** Words and phrases based on topic: An Aimsir - (The weather)

Practise speaking these out loud (video with phrases to follow)

**Spellwell Workbook:** Week 17

**Master Your Maths:** Week 18 daily test (there are weekly tests at the back of the book if you want to have a go on a Friday.)

**Just handwriting (little book):** p.23/24

**Just handwriting (big book):** p.36/37 Yy HATY

**Busy at Maths (little book) :** p.23/24

**Busy at Maths (big book) :** p.67 - How Many?

p.68 - The story of 9 (video)

p.69 - combine (totals to 9)

**Jolly Phonics Workbook 2:** p.21 - Tricky words : Go no so (video to follow)

: p.22 - Free writing "The Fish" (video to follow)

: p.23 - dictation and handwriting (video to follow)

**English copy book:** News writing ( Friday is probably the best day for this.)

**Reading practise sheet:** Dolch 100 common words - 4-5 words each day

**Jolly Phonics 2-** sets of words to practise: see below link: Yellow Group "g" list

aloud <https://jolly2.s3.amazonaws.com/Resources/Words%20Blending%20Boxes%20-%20Words%20for%20Groups%201-8.pdf?fbclid=IwAR07dgu317CXdMK8qXLou-7YnjAvY07MdhdXIXEvNPBPmozzGAMuJ12tDog>

(this is a useful link to keep up with reading and phonic work if you so wish)

*If you have trouble accessing this I can post the page with "g" words on Seesaw.*

## 1<sup>st</sup> Class:

**Library Books:** video to follow

**Epic.com:** suggested reading:



**You tube:** Song: "We sing a song to Brigid"

<https://www.youtube.com/watch?v=yqs7lcZvSA8>

**Spellwell 1:** Week 18

**Master your Maths 1:** Week 18 - daily test (have a go at the Friday test -  
back of the book)

**Busy at Maths 1:** tens and units to 50 - Give us a clue game (video to follow)

p.88 - tens and units to 49 (video to follow)

(Tips to help)

- Using the blue ten rods and unit blocks that I gave you, can you make the following numbers: **22 36 41 19 29 38**
- We can describe these numbers in what is called "expanded form" eg.  
22 is the same as = 20 + 2 **or** 2 tens and 2 units  
36 is the same as = 30 + 6 **or** 3 tens and 6 units  
41 is the same as = 40 + 1 **or** 4 tens and 1 unit
- Have a go at breaking down the following numbers: **26 31 45 28 42** the same way as the examples above.

p. 89 - tens and units to 49 (video to follow)

p.90 - tens and units to 49 (video to follow)

p. 91 - Number puzzles 7 (video to follow)

p. 92 - tens and units to 49 (video to follow)

**Bua Na Cáinte:** Éadaí : Clothes

p. 44 - Bí ag léamh (video to accompany)

p. 45 - Bíag scríobh

**Jolly Phonics 3:** p. 40 - Tricky words : love cover after & dictation (video to follow)

p. 41 - Inky's day out ( Free writing - video to follow)

**Grammar book 1:** p.32 - long o-e sound and dictation (video to follow)

P: 33- verbs past tense (video to follow)

P:34 - long u-e sound and dictation (video to follow)

**English copybook:** Weekly news (Friday is probably best day as you can then write about the week gone past)

**Creative Writing Challenge:** Descriptive writing: **My favourite chocolate bar**

Don't forget to include details about why you love it: taste/ flavour/texture.

Use your senses when describing it, how does it smell/ fee/ taste?

Words to help: *crumbly, smooth, creamy, nutty, crunchy, melts in the mouth, bubbly,*

What does the wrapper look like? Colours/foil/ shiny etc.

How often do you eat it? As a treat, once a week, every day

Who gives it to you? Mam/dad/ nanna/ grandad/ neighbour

How do you eat it? Wolf it down quickly/ slowly nibble it to make it last/ spill crumbs

Draw a picture of it to go with the writing.