

## Homework \_ 22<sup>nd</sup> – 26<sup>th</sup> February

### Chapter 15                    4<sup>th</sup> 5<sup>th</sup> & 6<sup>th</sup> class

1. What prevented Bruno and Shmuel from seeing each other?
2. Why is Bruno worried about his friend?
3. What reasons does Bruno have for disliking Lieutenant Kotler?
4. How does Lieutenant Kotler treat Bruno?
5. Why is Shmuel in the kitchen?
6. Describe Shmuel's hand.
7. Why is Shmuel afraid to eat the chicken?
8. Why does Bruno deny knowing Shmuel?
9. What would you have done in Bruno's position?

### Chapter 16                    4<sup>th</sup> 5<sup>th</sup> & 6<sup>th</sup> class

1. How do we know a lot of time has passed since the novel began?
2. What has happened to Lieutenant Kotler?
3. Why does Bruno think his friendship with Shmuel is strange?
4. How has Gretel changed since the story began?
5. What does Bruno ask Gretel?

#### 5<sup>th</sup> & 6<sup>th</sup> class

6. What explanation does Gretel give?
7. Why does Gretel scream and how do their parents deal with this problem?

# The Boy in the Striped Pyjamas

Homework \_ **1<sup>st</sup> – 5<sup>th</sup> March**

## Chapter 17

1. Bruno says his mother is unhappy at Out-With. Why do you think this is?
2. What do Bruno's parents argue about?
3. How is his mother behaving?
4. What decision does Bruno's father make?

### *Activity*

Dialogue:

Write the conversation that took place between Bruno's parents during the argument.

## Chapter 18

1. Why wasn't Shmuel at the fence for two days?
2. What regrets do the boys have about their friendship?
3. What plan do the boys make?

### *Activity*

Personal Reflection:

Write about what you consider it means to be a good friend.

# The Boy in the Striped Pyjamas

Homework \_ 8<sup>th</sup> t – 12<sup>th</sup> March

## Chapter 19

1. What almost ruins their plan on Friday?
2. What does Bruno do with his clothes?
3. How do the boys feel when they're finally on the same side of the fence?
4. How did Bruno imagine the camp?
5. What does Bruno see in the camp?
6. What two types of people are there in the camp?
7. What does Bruno tell Shmuel after they march?
8. What happens to the boys at the end of the chapter?

## Chapter 20

1. What do Bruno's family do after he disappears?
2. Do you like the ending? Explain.
3. How do you feel at the end? Explain.
4. Do you feel sorry for Bruno's father? Explain.

### *Activities*

1. Your opinion:

If you could change this ending, what would you change about it? Explain your answer.

# The Boy in the Striped Pyjamas

Homework \_ 15<sup>th</sup> – 19<sup>th</sup> March

## News Report:

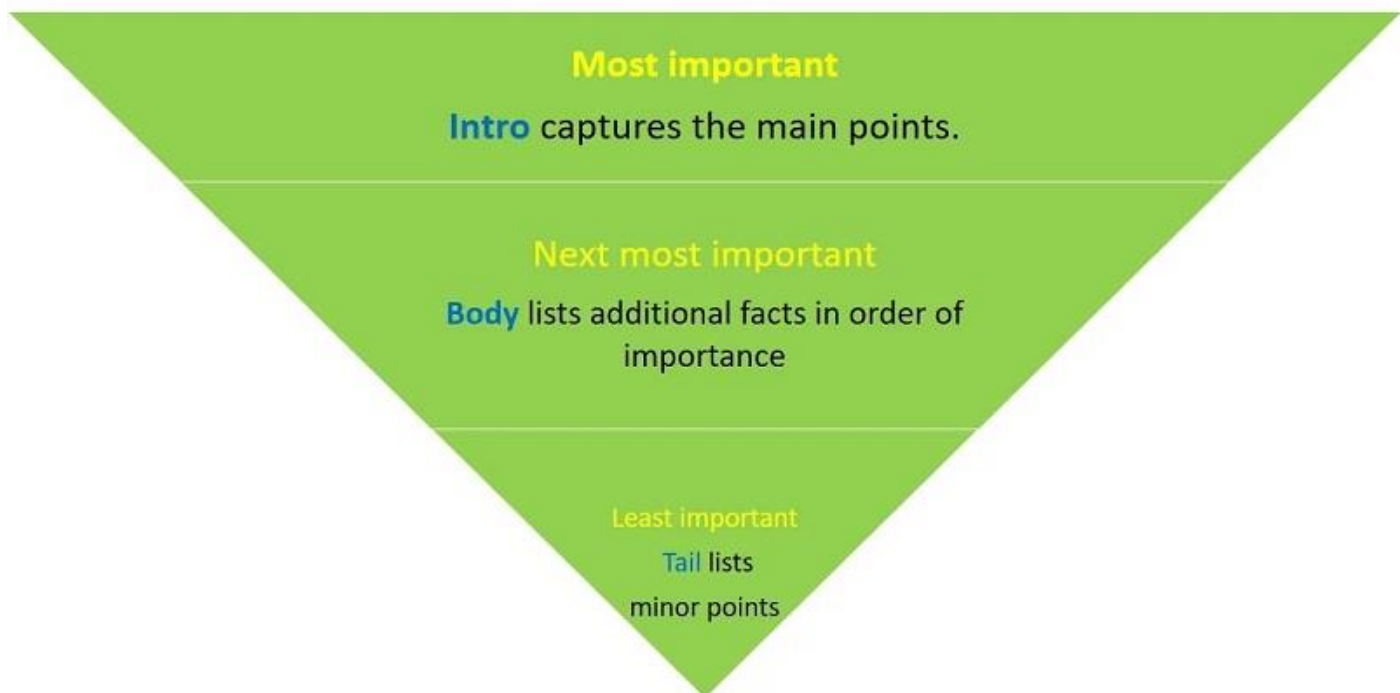
Imagine you are a news reporter during World War 2. Write a newspaper article about events at Auschwitz.

When writing a news report always lead the most interesting facts. See image below. Give your report a heading. Remember to give all the facts (you can research conditions on Auschwitz to help you. Use the following websites

<https://www.dkfindout.com/us/history/world-war-ii/concentration-camps/>

[https://www.ducksters.com/history/world\\_war\\_ii/holocaust.php](https://www.ducksters.com/history/world_war_ii/holocaust.php)

## Inverted Pyramid



# The Boy in the Striped Pyjamas

## Reflections on the Novel (Think about the answers – we will go through them when we return)

Write about the ending of the novel “The Boy in the Striped Pyjamas”. You should mention the following points:

- What happens in the end?
- Were you surprised by the ending? Why/why not?
- How have characters changed from the beginning to the end of the novel?
- If you were writing the next chapter, what would happen next?
- Is there a hero in this story? If so, what makes him/her a hero?
- Is there a villain in this story? Explain your answer.

## Oral Questions that will be discussed when we return to school

1. Discuss an interesting character from the novel.
2. Write about the relationship between two characters in the story. How do they treat each other in the story?
3. Describe a sad or worrying event that happens in the story. Explain how well the writer describes this sadness or worry.
4. What is the most exciting part of the novel? How did the writer make that part of the story exciting?
5. Describe in detail the beginning of the novel. You may refer to where it is set, any incidents that happen and characters. Do you think it was a good beginning? Why/why not?
6. Discuss a friendship that develops or fails between two people in the novel. Why do you think this friendship develops or fails?
7. Describe your favourite moment in the novel and say why it is your favourite.
8. Who is your favourite character in the novel? Explain why he/she is your favourite.
9. If you were making a film of this story, what actors would you choose to play the main characters? Give reasons for your answer.

