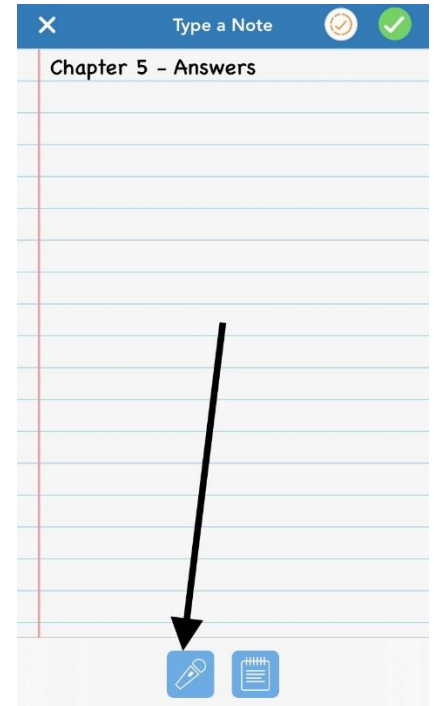
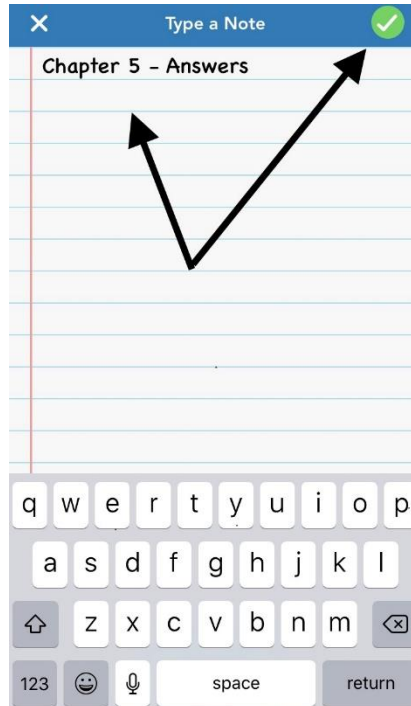
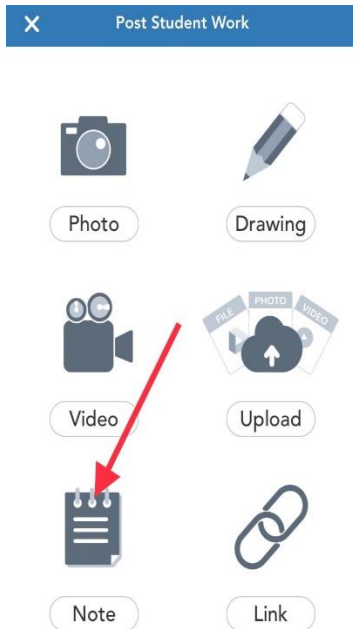


The Boy in The Stripped Pyjamas

4th 5th & 6th Class

Scoil Mhuire Gan Smál

Don't forget you can answer the questions orally on seesaw.



Chapter 10

4th, 5th & 6th Class

1. Describe Bruno's walk along the fence.
2. Why does he almost turn back?
3. Describe the boy Bruno meets.
4. What are Bruno's first impressions of the boy?
5. What is unusual about Shmuel's birthday?
6. Does Shmuel have many friends?

5th & 6th

7. What does Bruno say about Germany and how does he feel once he says it?
8. What does Bruno discover about Out-With?
9. What does Shmuel say about where he comes from?

Activity

List ways the boys are similar to each other and ways they are different.

Chapter 11

4th, 5th & 6th Class

1. How did Bruno's mother react when his father said the Fury was coming to dinner?
2. How do the children dress for this important dinner?
3. What rules apply during the Fury's visit?
4. What does Bruno think of the Fury's manners?
5. Describe Eva.

Activity

Dictionary Work: 5th & 6th Class (this exercise is optional for 4th class)

Look up the following words in your dictionary: commandant, varnished, commented, enunciating, precisely, deliberately, introduction, resolved, fragment. Write down their meanings and use them in sentences to show you understand them.

Chapter 12

4th, 5th & 6th Class

1. Where did Shmuel live before the camp?
2. How did life change for Shmuel before he was brought to the camp?
3. What happened when "the soldiers all came with huge trucks"?
4. What differences do you notice between Bruno and Shmuel?
5. Why does Bruno decide not to tell his family about his new friend?

5th & 6th Class

6. What different attitudes do the boys have to the armbands?
7. "Bruno opened his mouth to contradict him." Why doesn't Bruno believe Shmuel's story?