

Weekly Work January 25th - 29th

Hi everyone, please find this week's work below. I have given you some ideas/tips on how to complete the work with your child. Please feel free to use them or use your own methods.

Please try to complete the work each week. However, I understand that this may not be possible so I would ask you to please prioritise Busy At Maths, Bua na Cainte and Jollygrammar. If there are any questions, please contact me through Seesaw.

1st Class

Jollyphonics 1st Class

- p. 43 Jollygrammar 1

Adjectives

- An adjective describes a noun.
- Ask your child to come up with adjectives to describe a dog, e.g. black, spotty, friendly, dirty, etc.
- You could do this again with a different noun, e.g. a flower.
- Read through p.43 and complete.

- p. 45 Jollygrammar 1

Adjectives

- Write down these two sentences and ask your child to underline the noun in black and the adjective in blue;
He had a little dog.
She sat on the red chair.
- On p.45, your child reads the adjectives on the snake.
- Then read the sentences in the middle of the page, your child choosing a suitable adjective from the snake to fit in each sentence.

Spell Well 1

- Week 18, p.38/39

- Complete a test with your child every Friday.

News/Creative writing

- On Friday, ask your child to write their news from the week in their English copy.
- Creative writing: Ask your child to write a short story (10 lines long approx.). Then they write down 5 questions to go with it for their sibling/parent to answer.

Busy at Maths 1

- p. 89/90

Tens and Units - to 49

- Revise work from last week -
tens on the left side always, units on the right side always,
call out different numbers from 0-49 and your child names the ten
and the unit,
ten units in a ten - the clue is in the name,
number of units in 4 tens etc.
- Read through p.89/90 and complete.
- On page 90, when colouring in the tens and units, ensure tens are red, units are green.

- p.91

Number Puzzles

- Read and complete p.91

- p.92

Tens and Units - to 49

- This page is the same as what was covered on p. 88, its just written differently.

- On p.92, be careful that the correct amount of tens and units are coloured on the second part.
- So for 23, you can see that 2 tens are coloured and 3 units are coloured.
- Each tower has 10 in it, making it a ten. This caught a few people out when we did this earlier in the year.
- In the third part, 23 needs to be written in its expanded form which means the number of units in the 2 tens (20) plus the 3 units on their own makes 23.
- Read and complete p. 92.

➤ p.93

Ten and units - to 49

- This page is just another variation of p.88 and p.92.
- This page has just incorporated the abacus.
- Read and complete p. 93.

➤ p.94

Number Puzzles

- For the first part on this page where the odd one out needs to be coloured in on each row, encourage your child to really take their time. Every year I see children trying to rush through this without really thinking about their answer.
- Read and complete p. 94.

➤ P.95

Number Puzzles

- These are a few puzzles for your child to do on their own, you can look at them with your child when they have it complete.

Master Your Maths 1

➤ Week 17 p. 38/39

- On Friday, complete Test 17 at the back of the book (p. 82)

Bua na Cainte

➤ p.51

- If you have time, go over the phrases from last week - tá _____ agam, tá _____ uirthi.
- The phrase to focus on for this page is 'Chaill mé' (I lost)
Chaill = Kyle
- Read the words at the bottom of p.51 first.
- Then read the sentences, putting in the correct words and complete.

➤ p. 52

- Read the story on p.52 and colour in the picture.

chodladh = cu-la

bhain = v-win

phitseamaí = fit-shaa-me

sámh = saw-v

thit = hit

freisin = fre-shin

➤ p.53 - An Nuacht

- Read the words on each side of p.53.
- Fill in the blanks on p.53 and draw a picture in the box to go with any piece of news.

Inniu = today

Inné = yesterday

Amárach = tomorrow

Tá an lá = the day is (fill in the weather)

Fuair mé = I got

2nd Class

Jollyphonics 2nd Class

➤ p.43 Jollygrammar 2

Verbs - 'to be'

- The verb 'to be' is very irregular.
- When parts of this verb occur in sentences, children can find it difficult to identify it as a verb.
- Write the pronouns I, you, he/she/it, we, you, they down in a list.
- We are focusing on the present tense first.
- Ask your child to conjugate the verb 'to be' for each of the pronouns, for example, I am, you are, he/she/it is, etc.
- Now do the same for the past tense, i.e. I was, you were, he/she/it was, etc.
- Read through p.43 and complete.

➤ p.45 Jollygrammar 2

Expanding a sentence

- Write the sentence '*The cat ran*'.
- Ask your child to underline the noun in black and the verb in red.
- Point out the sentence is boring so you want to add 2 adjectives (describes a noun), an adverb (describes a verb) and where the cat ran to.
- For example, *The fluffy, pink cat ran quickly to the door.*
- Read through p.45 and complete. The 2 sentences at the bottom of the page need to have 2 adjectives, an adverb and what the boy is laughing at/where did the rabbit hop.

Spell Well 2

➤ Week 18, p.38/39

- Complete a test with your child every Friday.

News/Creative writing

- On Friday, ask your child to write their news from the week in their English copy.
- Creative writing: Ask your child to write a short story (10 lines long approx.). Then they write down 5 questions to go with it for their sibling/parent to answer.

Busy At Maths 2

- p. 87/88
 - Write down a number between 100-199.
 - Ask your child what each number is, e.g. 149, the 1 is a hundred, the 4 is a ten, the 9 is a unit.
 - Stretch their thinking by asking how many tens are in a hundred, how many units are in a hundred (the clue is in the name - its called **a hundred** so there's 100 units in a hundred), how many units are in 4 tens.
 - Then ask your child to add a ten to the number and what would the number be (159), take 3 units from the number, what would the number be now (156). Keep giving instructions like this to challenge your child.
 - Read through p.87/88 and complete. Please ensure when colouring that hundreds are blue, tens are red, units are green.

- p.89
 - If you have time, try some of the activities from above with your child before completing p.89.

- p.90
 - Write out three numbers up to 199, e.g. 145, 73, 89.
 - Ask your child to order them from biggest to smallest/smallest to biggest, point to the biggest/smallest one.

- You can do this a few times with a set of 3 different numbers each time.
- Complete p.90

➤ p.91

- This is a puzzle page for your child to complete on their own. You can check it after with them.

➤ P.92 - Length

- Ask your child what parts of our bodies we have used to measure things with (remind them when we were measuring with First Class we used our finger, hand span, stride)
- Name out different things in your house and ask your child would a fingertip, hand span or stride be best to measure it with.
- Some examples could be a book, kitchen table, chair, fork, cereal box, kitchen, yard, bed, bedroom, etc.
- Complete p. 92.

Master Your Maths 2

➤ Week 17 p. 38/39

- On Friday, complete Test 17 at the back of the book (p. 82)

Bua na Cainte

➤ p.50/51

- The phrase to focus on in this page is 'Is maith liom bheith'.
- It's very similar to 'Is maith liom' (I like) but 'bheith' needs to be included if it is an action, e.g. Is maith liom bheith ag súgradh (I like playing).
- Read p. 50/51 and complete.
bheith = ve

➤ p.52

- Read the words in the picture on p.52 and then read the sentences below.
- Get 5 teddies/dinosaurs/soldiers/dolls/people, etc.
- Tell your child to put them in 1st, 2nd, 3rd, 4th, 5th position.
- Your child then has to say what position each is in, e.g. bhí teddy buí sa chéad áit, bhí Sarah sa dara háit, etc.
- You can also question them and ask them who was in 5th position and you child responds 'bhí Spotty sa chúigiú háit', etc.
- Complete p.52.

chéad = kay-d

dara = do-ra

triú = tree-oo

cheathrú = ca-har-oo

chúigiú = coo-ig-oo

➤ p.53

- The phrases to focus on here are 'An bhfuil ____ agat?' (Do you have a ____), 'Tá ____ agam' (I have a ____).
- Look at p.53. Your child will answer the questions whilst you ask them questions (as best you can!!!) for each picture.
- When you have the whole page done, swap over, now your child will ask the questions and you will answer.
- Complete p.53