

Weekly Work February 15th - 19th

Hi everyone, please find this week's work below. I have given you some ideas/tips on how to complete the work with your child. Please feel free to use them or use your own methods.

Please note there is reduced work this week due to the mid-term. Have a lovely break. I'm sure there are only a few weeks left before we are back to school. As usual, if there are any questions, please contact me through Seesaw.

1st Class

Jollyphonics 1st Class

➤ p. 40 Jollygrammar 1

Sound: 'ee' sound but 'ea' spelling

- Ask your child what sound 'ea' makes.
- Make a list of words that have this spelling and make this sound, e.g. pea, steal, meat etc.
- Listen to your child reading the words in the orange box on p. 40.
- Circle the words that have 'ea' spelling.
- Your child must now pick from the list of words they made and write 1 into each teapot.
- For the dictation part on the 2nd half of the page, you must call out the words and sentences to your child to write. Correct after with your child.
- The dictation words and sentences: 1.sea, 2.peas, 3.meat, 4.clean, 5.leaf, 6.teapot, 7.My room is neat and clean., 8.She took the dog to the beach., 9.He has peas in his garden.

➤ p. 42 Jollygrammar 1

Sound: 'ie' sound but 'igh' spelling

- Ask your child what sound 'igh' makes.
- Make a list of words that have this spelling and make this sound, e.g. light, fright, night etc.
- Listen to your child reading the words in the green box on p. 42.
- Circle the words that have 'igh' spelling.

- Your child must now pick words from the list they made and write 1 into each lightbulb.
- For the dictation part on the 2nd half of the page, you must call out the words and sentences to your child to write. Correct after with your child.
- The dictation words and sentences: 1.high, 2.sigh, 3.thigh, 4.sight, 5.bright, 6.flight, 7.It was a dark night., 8.My Dad had a fright., 9.There was a bright light.

News/Creative writing

- Creative writing: How to make the perfect pancake. This can be written or you can send me a voice recording.

Epic

- Continue to read your own choice of books from Epic.
- Please note you are only able to access Epic between 7am and 5pm.
- I would love to hear about some of the books that you have been reading (either on Epic or your own).

Busy at Maths 1

- p. 111/112

Number puzzles

- These 2 pages are number puzzles. Similar puzzles have been completed in previous pages.
- p.111 needs to be coloured after joining the dots.

- p.113

Write me

- A similar page has been completed previously.

- Write 5 numbers (up to 99) on 5 separate pieces of paper.
- Write the same numbers written in words on 5 different pieces of paper.
- Your child must match the numbers to their written names.
- Complete p.113.

➤ p.114/115

Tens and Units to 99

- Recap tens and units - tens on the left, units on the right, there are 10 units in a ten, how many units in 2/3/4 tens? How many units in 47? How many tens in 59? How many more units do I need to have 60 if I have 56? etc.
- Read and complete p.114/115

Bua na Cainte

➤ p.62

- Look at p.62 and get these items from around the kitchen.
- Make flashcards and your child must write the name of each item on a flashcard and match it with the item.
- Your child then reads what each item is.
- Complete p.62.

➤ p.63

- Phrase for this page is 'Tá _____ agam'. (I have a _____)
- Read the words on p.63.
- Using these animals, split a page into 4 and your child draws 4 of the animals that they have or that they would like.
- They must then write the phrase under the picture, e.g Tá madra agam.
- Complete and read p.63.

2nd Class

Jollyphonics 2nd Class

➤ p.40 Jollygrammar 2

Sound: 'oi'

- The sound is 'oi' but it can be spelled 'oi' or 'oy'.
- Ask your child what sound 'oi' makes.
- Make a list of words that have the 'oi' and 'oy' spelling and make the 'oi' sound, e.g. oil, boy, ahoy etc.
- Fill in the missing letters in the words in the grey box on p.40 and listen to your child reading them.
- Complete p40.
- Tell your child to go to the back of the book for dictation(they know where).
- You must call out the words and sentences to your child to write. Correct after with your child.
- Remind your child that they will all have 1 of the 2 spellings in them ('oi' and 'oy')
- The dictation words and sentences: 1.oil, 2.joint, 3.coin, 4.annoy, 5.boy, 6.toilet, 7.The weather was boiling hot., 8.My sister destroyed her toy clock.

➤ p.42 Jollygrammar 2

Sound: 'ou'

- The sound is 'er' but it can be spelled 'ou' or 'ow'.
- It doesn't matter which of these 2 spellings is used in a word, they both make the same sound - 'ou'.
- Ask your child what sound 'ou' makes.
- Make a list of words that have the 'ou' and 'uw' spelling and make the 'ou' sound, e.g. out, owl, flower, etc.
- Fill in the missing letters in the words in the pink box on p.42 and listen to your child reading them.
- Complete p.42.

- Tell your child to go to the back of the book for dictation(they know where).
- You must call out the words and sentences to your child to write. Correct after with your child.
- Remind your child that they will all have 1 of the 2 spellings in them ('ou' and 'ow')
- The dictation words and sentences: 1.out, 2.clown, 3.owl, 4.mouse, 5.mouth, 6.flower, 7.I saw a pair of little owls., 8.He rescued the brown mouse.

News/Creative writing

- Creative writing: How to make the perfect pancake. This can be written or you can send me a voice recording.

Epic

- Continue to read your own choice of books from Epic.
- Please note you are only able to access Epic between 7am and 5pm.
- I would love to hear about some of the books that you have been reading (either on Epic or your own).

Busy At Maths 2

- p. 114

Time

- Your child will need a clock. Call out o'clock/half past times to your child and they need to show them to you on the clock.
- It is very important that for half past, the small hand is not on a number, it is between 2 numbers. For example, for half past 7, the small hand will be between 7 and 8.
- Tell your child that the only time the small hand is directly on the number is for o'clock.
- For half past, your child might get confused where to put the small hand. I always tell them that the clue is in the time - half past 7 - the small hand is past 7.
- Read and complete p.114.

➤ p.115

Time

- For this page, use the clock for each question.
- If it is asking how long it is from 2 o' clock to half past 2, show your child how to use the clock to get the answer.
- This page can be tricky so it's important to complete each question with your child, talking it through and using the clock to demonstrate how to get the answer.
- Complete p.115

➤ p.116

Time - quarter past

- Ask your child if they know where the big hand goes for quarter past.
- Call out quarter past times which your child must show you on a clock.
- It is very important that the small hand is not on the number, it is a little past the number. It is not as far past the number as it is for half past.

Bua na Cainte

➤ p.59

- Inniu an - Today is
Inné an - Yesterday was
Amárach an - Tomorrow will be
Is fear liom - I prefer
Mo - my

➤ p.61

- An geimhreadh - winter
- An fómhar - autumn
- An samhradh - summer
- An t-earrach - spring