

WEEK 1 – 11th – 15th January

Chapter 1 4th 5th & 6th class

1. How do we know Bruno's family are rich?
2. What is Maria (the maid) doing as the story begins?
3. How does his mother look on this occasion?
4. Why do the family have to move?
5. Why does Bruno not want to leave?

5th and 6th class: What kind of person do you imagine Bruno's father to be?

Chapter 2 4th 5th & 6th class

1. Describe Bruno's old house in Berlin.
2. Describe Bruno's new house.
3. What does Bruno think of his father's job?

5th & 6th class: Describe the young soldier Bruno sees on the stairs.

Chapter 3 4th 5th & 6th class

1. Describe Gretel, Bruno's sister.
2. How well do Bruno and Gretel get on?
3. What is the name of their new house?
4. Use three adjectives (describing words) to describe the relationship Bruno has with his sister Gretel.

WEEK 2 – 18th – 22nd January

Chapter 4 4th 5th & 6th class

1. Describe the view from Bruno's window.
2. Where does Gretel think they are? Explain your answer.
3. Describe the people in the camp.

Diary entry:

Imagine you are Bruno. Write a diary entry, explaining how you are feeling right now.

Chapter 5 4th 5th & 6th class

1. Was Bruno's mother happy to leave Berlin? Explain.
2. Describe Bruno's father. Use plenty of describing words in your answer
3. Why does Bruno go in to his father's study?
6th class only : What is really going on in the story, that Bruno is not aware of?

Research: History

Find out facts about concentration camps during World War 2.

4th class - 5 facts

5th class – 7 facts

6th class – 10 facts

Chapter 6 4th 5th & 6th class

1. How well is Bruno settling in to his new home?
2. Describe Maria, the family's maid.
3. Does Bruno have a lot of respect for his father? Explain.
4. 'Bruno and Gretel treat Maria differently.' Explain this statement.
5. How do Bruno and Gretel treat their father differently?

5th & 6th class

We learn about characters by hearing how they act and what they say. What are your impressions of Bruno's father so far?

WEEK 3 – 25th – 29th January

Chapter 7 4th 5th & 6th class

1. What does Bruno do to entertain himself?
2. What is Bruno's opinion of Lieutenant Kotler?
3. How does Gretel act around Lieutenant Kotler?
4. How does Lieutenant Kotler treat Bruno?
5. How does Bruno injure himself?
6. Describe Bruno's injury.

5th & 6th class:

7. What do we learn about Pavel's past?
8. Why does Pavel's behaviour change when Bruno's mother arrives?
9. Why won't she tell Bruno's father what happened?
10. Does Bruno understand the situation here at Out-With? Explain.

Dictionary Work 4th 5th & 6th :

Look up the following words in the dictionary and explain what they mean – inequality, racism, prejudice

Chapter 8

1. Describe Bruno's grandparents.
2. How did his grandmother spend time with the children?
3. Why was Bruno's grandmother disappointed when Bruno's father became Commandant? Use quotation in your answer (*Use a line in the book which highlights this*)

Chapter 9

1. What change happens at Out-With?
2. Describe Herr Liszt.
3. What makes Bruno decide to go exploring?
4. What does Bruno see happening in the camp?
5. What does Bruno try not to think about as he goes exploring?